SEOS* module on ocean currents

*Science education through Earth Observation for high Schools



- Authors: Val Byfield, Paolo Cipollini and Colette Robertson, NOC.
- Year: 2010
- Audience: high school students
- Medium: www.seos-project.eu
- Languages: English, Dutch, French, German, Greek, Spanish, Arabic.

What are ocean currents? Why are they important? How do we measure them? Background, activities, quizzes, worksheets and notes for teachers.

<figure>

Euro-Argo education outreach



- Authors: Val Byfield, John Gould, National Oceanography Centre, UK
- Year: 2010, but ongoing
- Audience: schools, young people
- Medium: HTML and Google Earth
- Languages: English

Dynamic web pages making Argo data available in Google Earth and Google Maps, with background information and satellite derived maps to help young people explore the ocean and learn to interpret ocean data.

www.noc.soton.ac.uk/o4s/euroargo/

You are here: Home Page » An Argo tour of the ocea

Use the buttons below to change the map on the right to see different views of the global ocean. Click on each map to see a larger version with additional information. The float links to a new page in the 'Argo Tour'.

Sea Surface Temperature and sea ice:

March	June	Sent	Dec
mai citi	oune	0001.	0000.

Ocean circulation:

Current	Dynamic	Surface	
variability	topography	currents	

Other maps

Salinity Jan. Salinity July Bathymetry



Site map Teacher

RMS variability of sea surface height (SSH) is highest in areas where current flow is





Summer in Repparfjord, Arctic Norway Summer in Rothera, Antarctic Peninsula

Climate Science and NASA data in the high school



High School teachers and graduate students look at a hydrological cycle demonstration, June 2011 We are building a collaboration between high school teachers and UW scientists and graduate students to bring NASA data into a dual-credit (high school and college) climate science class. Learning modules are being developing that include hands on data manipulation in Excel. Funded by NASA GCCE

- Author name: LuAnne Thompson
- University of Washington
- Year: 2011
- Public aimed: High School teachers and students
- Medium: Curriculum materials
- Size / Format: Excel and Word files
- Language(s): English

Understanding Sea Level Variability and Rise

UNDERSTANDING SEA-LEVEL RISE and VARIABILITY



 Current status of understanding, impacts, research recommendations and monitoring requirements of sea-level variability and rise

- •John A Church, Phillip L. Woodworth, Thorkild Aarup and W. Stanley Wilson
- Year: 2010
- Public aimed: *decision-makers, scientists, end-users*
- Medium: Book, Wiley-Blackwell

Sea Level special issue of Oceanography





Ten articles covering topics from paleo to modern sea level and future changes.

SPECIAL ISSUE FEATURES

Sea Level: An Introduction to the Special Issue

J. Willis, L. Miller, and G. Mountain. 2011. Oceanography 24(2):22-23, doi:10.5670/oceanog.2011.24.

The Moving Boundaries of Sea Level Change: Understanding the Origins of Geographic Variability M.E. Tamisiea and J.X. Mitrovica. 2011. Oceanography 24(2):24–39, doi:10.5670/oceanog.2011.25.

A 180-Million-Year Record of Sea Level and Ice Volume Variations from Continental Margin and Deep-Sea Isotopic Records

K.G. Miller, G.S. Mountain, J.D. Wright, and J.V. Browning. 2011. Oceanography 24(2):40–53, doi:10.5670/oceanog.2011.26.

Global Climate and Sea Level: Enduring Variability and Rapid Fluctuations Over the Past 150,000 Years

Y. Yokoyama and T.M. Esat. 2011. Oceanography 24(2):54-69, doi:10.5670/oceanog.2011.27.

Holocene Sea Level Changes Along the United States' Atlantic Coast S.E. Engelhart, B.P. Horton, and A.C. Kemp. 2011. *Oceanography* 24(2):70–79, doi:10.5670/oceanog.2011.28.

Nineteenth and Twentieth Century Changes in Sea Level P.L. Woodworth, W.R. Gehrels, and R.S. Nerem. 2011. *Oceanography* 24(2):80–93, doi:10.5670/oceanog.2011.29.

Land Ice and Sea Level Rise: A Thirty-Year Perspective W.T. Pfeffer. 2011. Oceanography 24(2):94–111, doi:10.5670/oceanog.2011.30.

Ocean Density Change Contributions to Sea Level Rise G.C. Johnson and S.E. Wijffels. 2011. Oceanography 24(2):112–121, doi:10.5670/oceanog.2011.31.

Balancing the Sea Level Budget E.W. Leuliette and J.K. Willis. 2011. Oceanography 24(2):122–129, doi:10.5670/oceanog.2011.32.

Understanding and Projecting Sea Level Change

J.A. Church, J.M. Gregory, N.J. White, S.M. Platten, and J.X. Mitrovica. 2011. Oceanography 24(2):130–143, doi:10.5670/oceanog.2011.33.

Planning for the Impacts of Sea Level Rise

R.J. Nicholls. 2011. Oceanography 24(2):144-157, doi:10.5670/oceanog.2011.34.

http://tos.org/oceanography/

Accordion-folded flyer update



























Aviso

- CNES
- 2007, updated in 2009, 2011

Cones

- Public aimed: general public
- Medium: flyer
- Size / Format: 1/3 A4, 9 folds
- Language(s): English (exists also in French, Spanish)

A 18 pages presentation of altimetry, Doris and applications.

Updated satellite timeline Updated texts Updated applications & illustrations

Altimetry tools and images USB key

novembre



- Author: Aviso
- Cnes
- year: 2011
- Public aimed: users/lecturers
- USB Key

A key with:

- Images & animations,
- Google Earth file,
- BRAT
- & Data Use Cases (with data), tutorial...
- Useful links

aimed at users / teachers / lecturers...



CNES fifty years of science results



A series of web pages about 50 years of science results

For 1993, "1993: Topex/Poseidon traque El Nino" (Topex/Poseidon tracks El Niño) see <u>http://www.cnes.fr/web/CNES-</u> <u>fr/7107-scientifiques.php</u> (in French only) (for the 50th anniversary of CNES)

- Author name: J. Lambin
- CNES
- Year: 2011
- Public aimed: scientifically litterate
- Medium: web
- •Language(s): French

NASA Mission Applications Representatives SWOT



- NASA Science Mission Directorate, Earth Science Division – Applied Sciences Program
- Early Phase NASA Decadal Survey missions
- Support applications objectives in conjunction with their science objectives
- Identify Community of Practice (data users) & support flight missions in investing in products of maximal value for CoP,
- Sustain interactions with the CoP to maximize impact of NASA Earth science investments.
- User workshops, products, user conferences, etc.



Outreach "If You Build It..." Fishers Discover Model and Satellite Data

P. Ted Strub, Alexandre Kurapov College of Earth, Ocean and Atmospheric Sciences (CEOAS) Oregon State University

If You Build It..., Kurapov, Strub: Oregon State University

A real-time pilot forecast model for ocean circulation off the Pacific NW began assimilating SST, HF Radar, and SSH this year. This past summer the fishers began blogging each other and discussing the fields (criticising and defending them).

A charter fishing company has now made a web video showing how to use the fields with satellite and in situ data, accessing them from the NANOOS Visualization System (IOOS RA in the Pacific NW) <u>http://amigocharters.com/?page_id=58</u>

What to do with your ID holders? Sell them at Disneyland



OSTST meeting, October 19-21, 2011, San Diego

Modeling distribution of marine debris before and after tsunami of March 11, 2011

Nikolai Maximenko¹, Jan Hafner¹, and Rick Lumpkin² ¹ IPRC/SOEST, University of Hawaii ² NOAA AOML







SCUD - Surface CUrrents from Diagnostic model



Daily maps of ocean surface currents on 1/4 deg. lon/lat grid

Ocean surface currents



Starting 01 AUG 1999 ending 18 NOV 2009 extended into real time

1999-2009 – public at http://apdrc.soest.hawaii.edu/projects/SCUD/ NRT – sent on request



Model debris in water and on shore after 10 years of integration from initially homogeneous condition



Lumpkin et al (JTECH, under review)

STS "Pallada" found tsunami debris where SCUD predicted



Observed maximum density of debris

Daily public updates are available at http://iprc.soest.hawaii.edu/users/hafner/PUBLIC/TSUNAMI_DEBRIS