

ARGONAUTICA

10^{ème} anniversaire



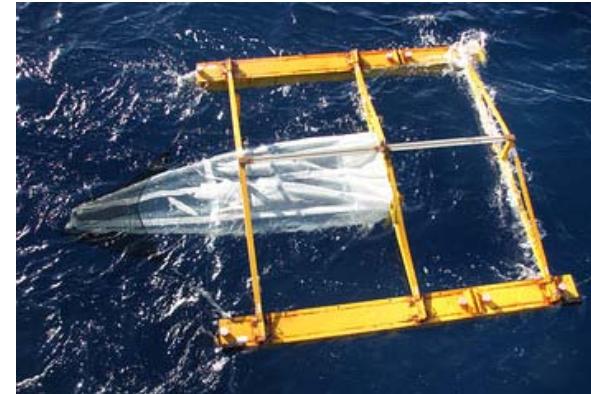
The 7th Continent Expedition
OSTST 2012 - Venise



Plastic soup in the heart of the ocean!

Trash Island in the Northern Pacific was discovered in 1998.

With a manta
net.....



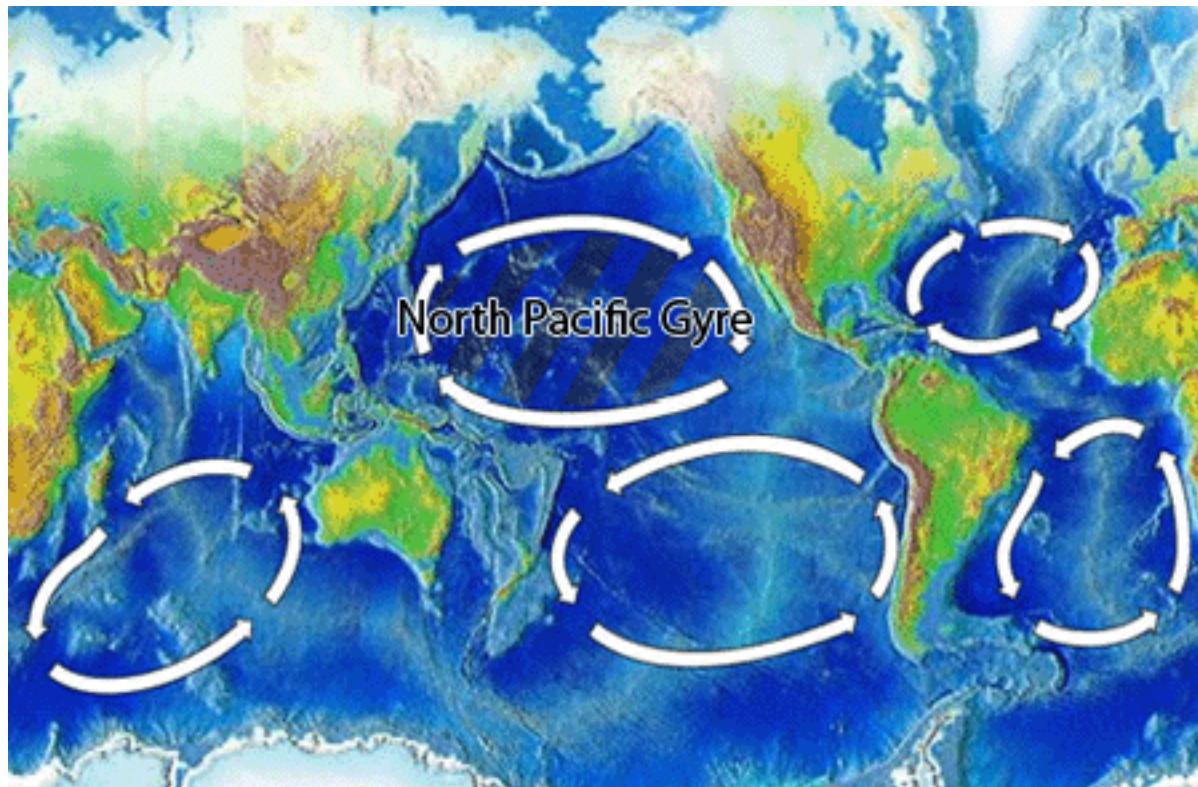
... you get 6
times more
plastic than
plankton!



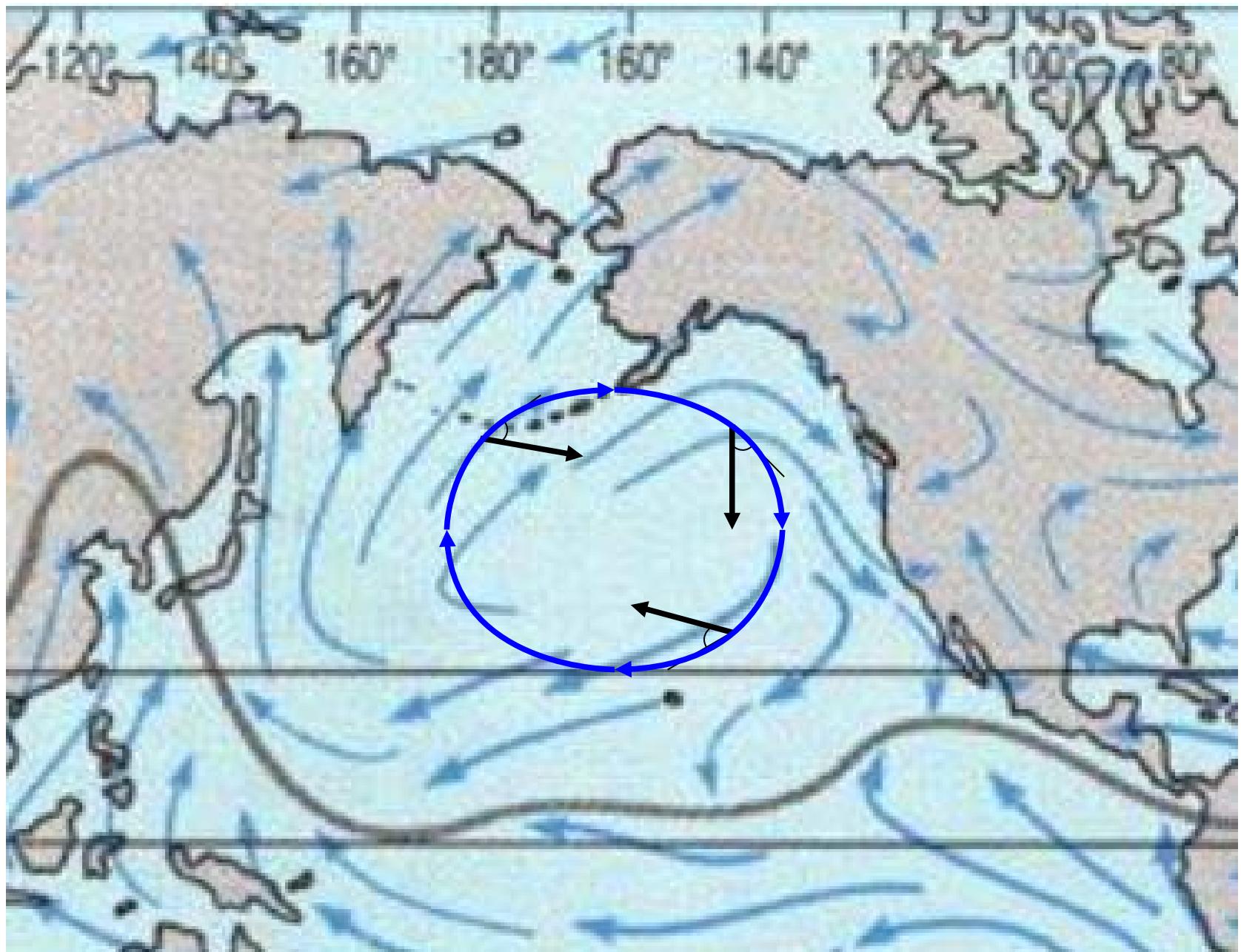
Very dangerous for Marine animals!



5 big Gyres



...mainly driven by surface currents



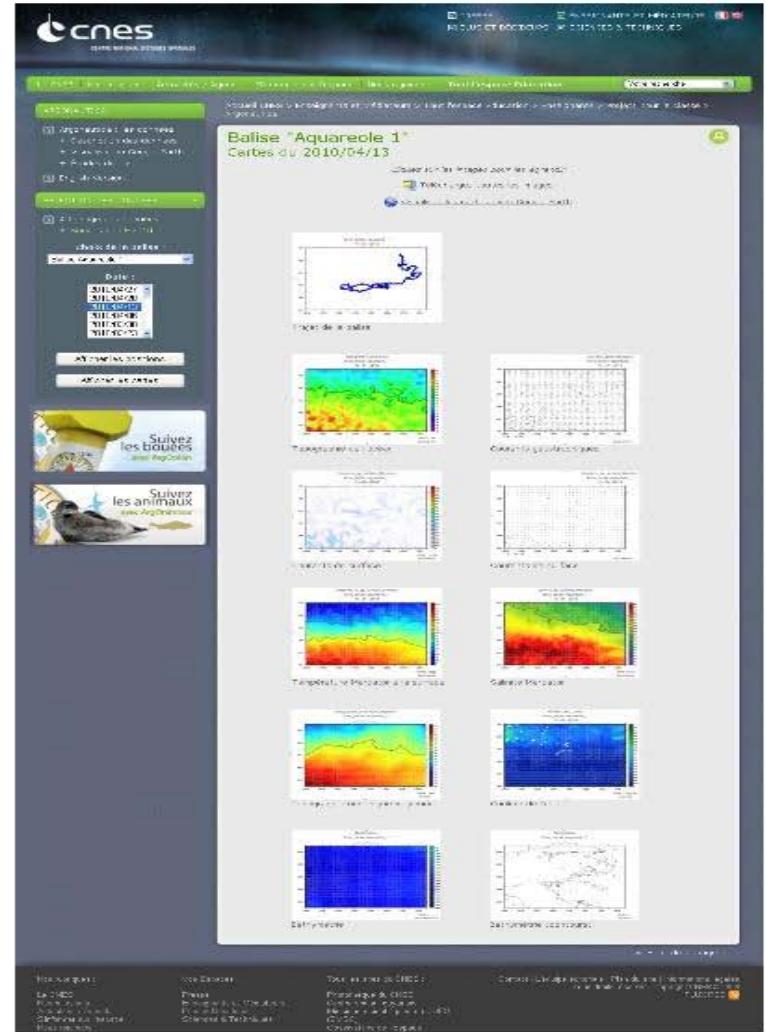
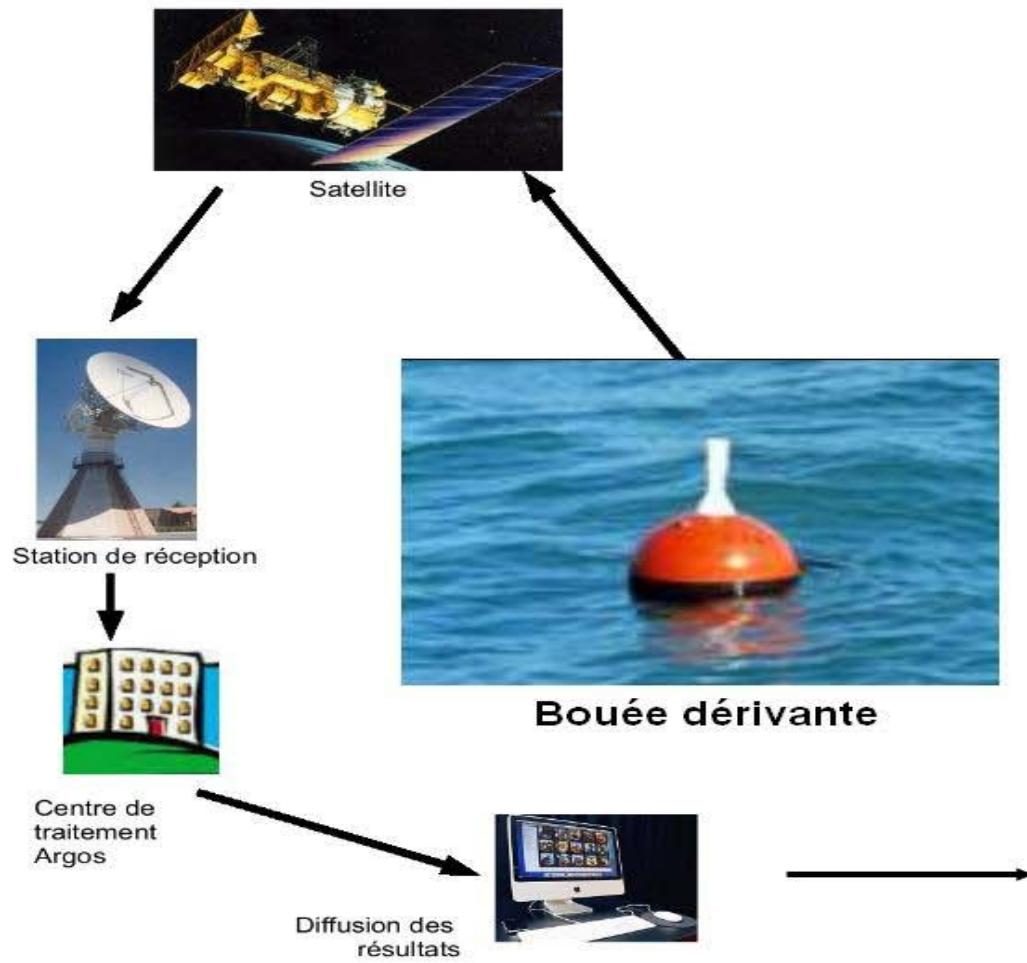
Middle School students Collège Esquinane La Réole Gironde



They started ArgOcean 4 years ago



following a drifting buoy with ArgOcean (ARGONAUTICA)

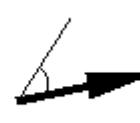




Courant formé
autour d'un creux.



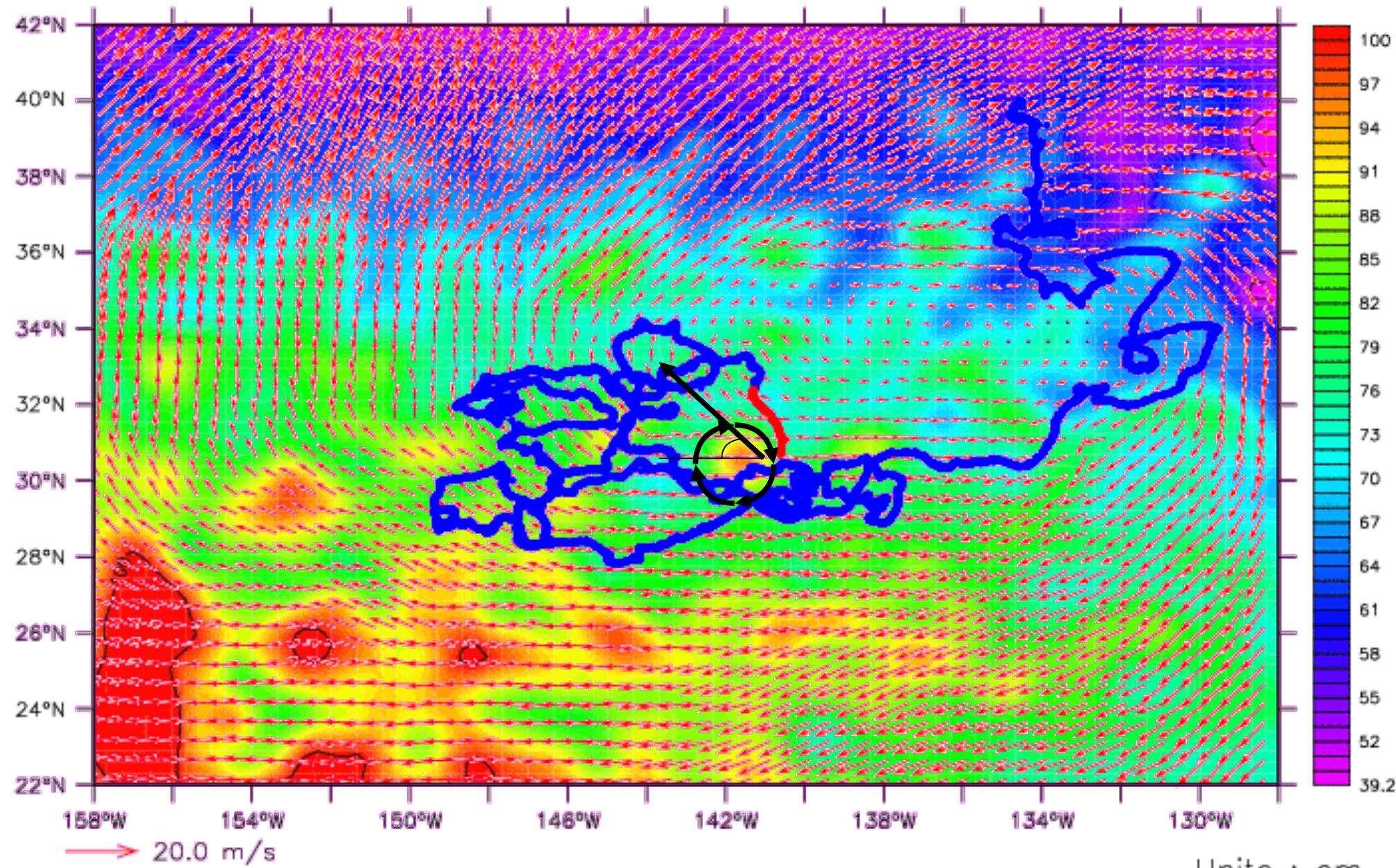
Courant formé
autour d'une bosse.



Courant formé à 45°
des vents de surface.

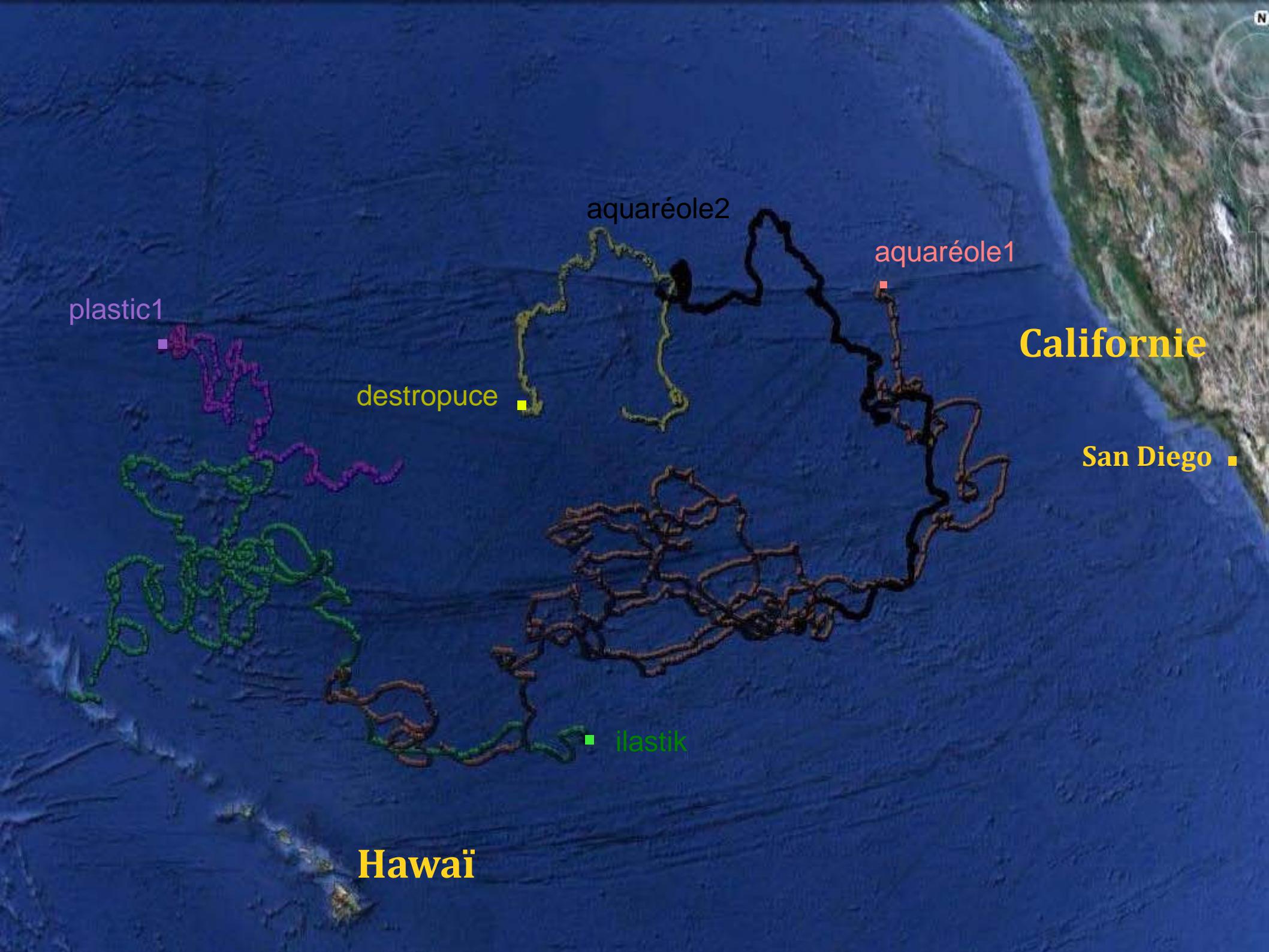
29-03-2011

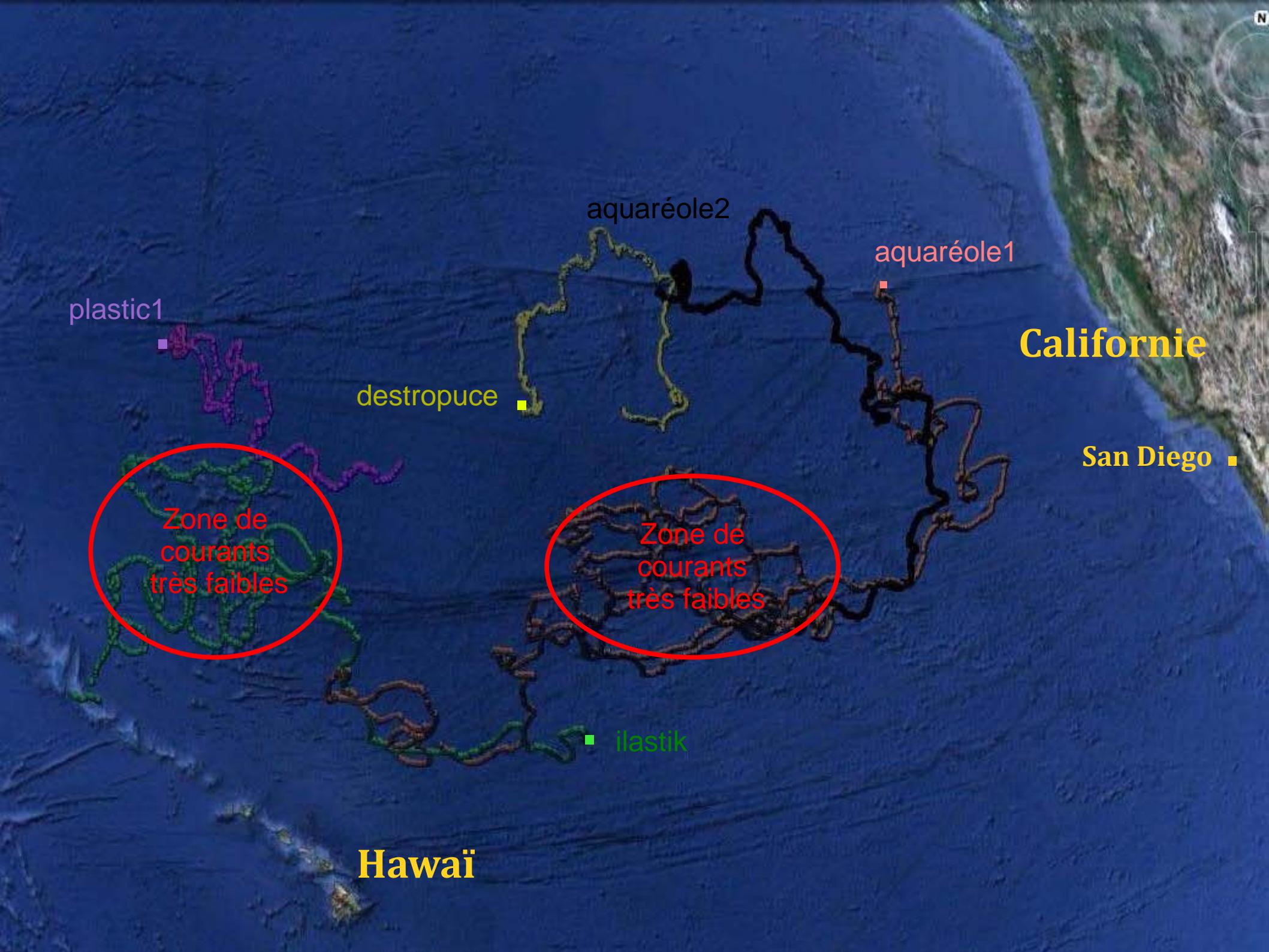
29-03-2011



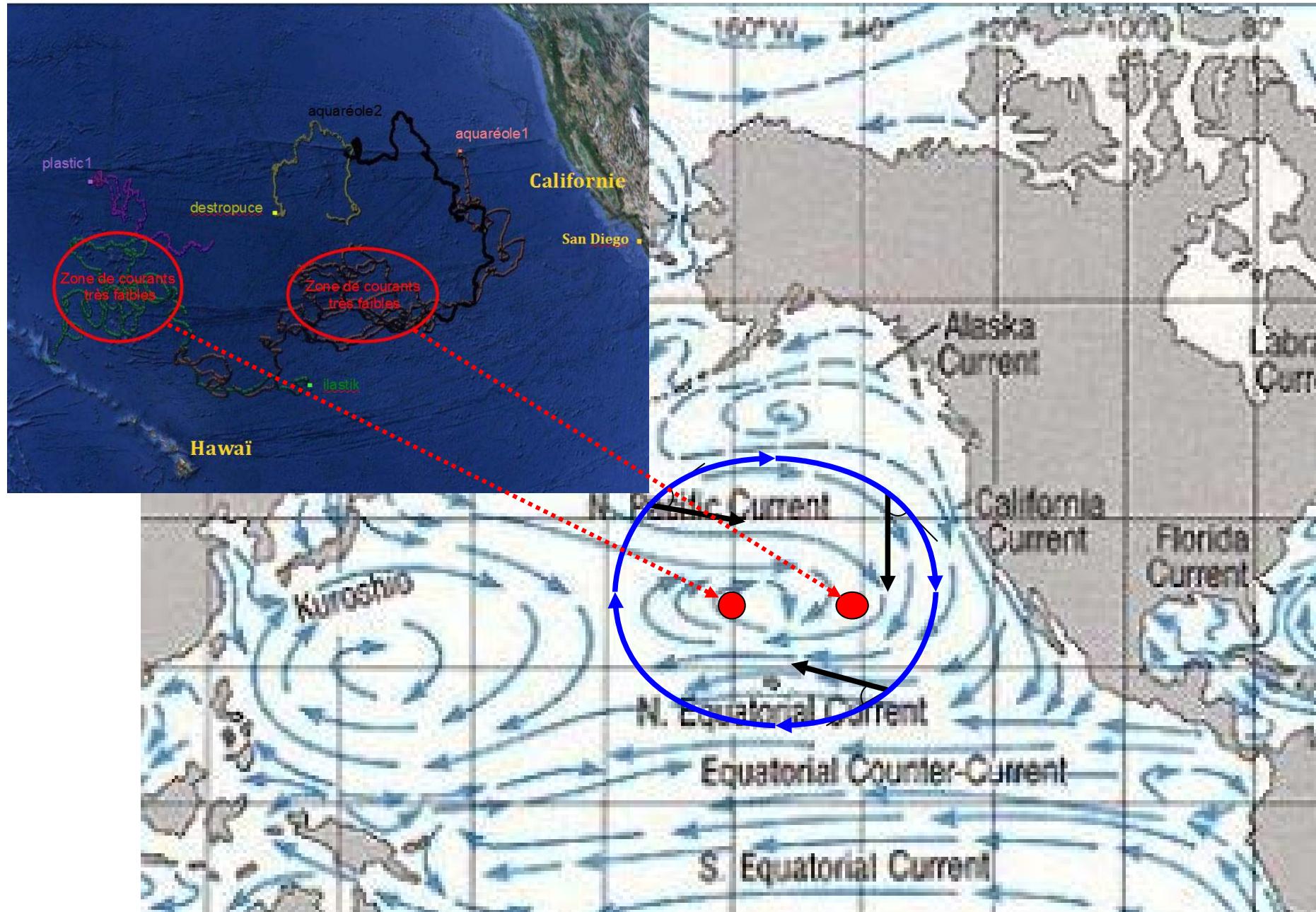
Unité : cm

SOURCE: CNES





Two plastic Islands ?



Argonautica student conference - La Rochelle 2011

Meeting with Patrick DEIXONNE

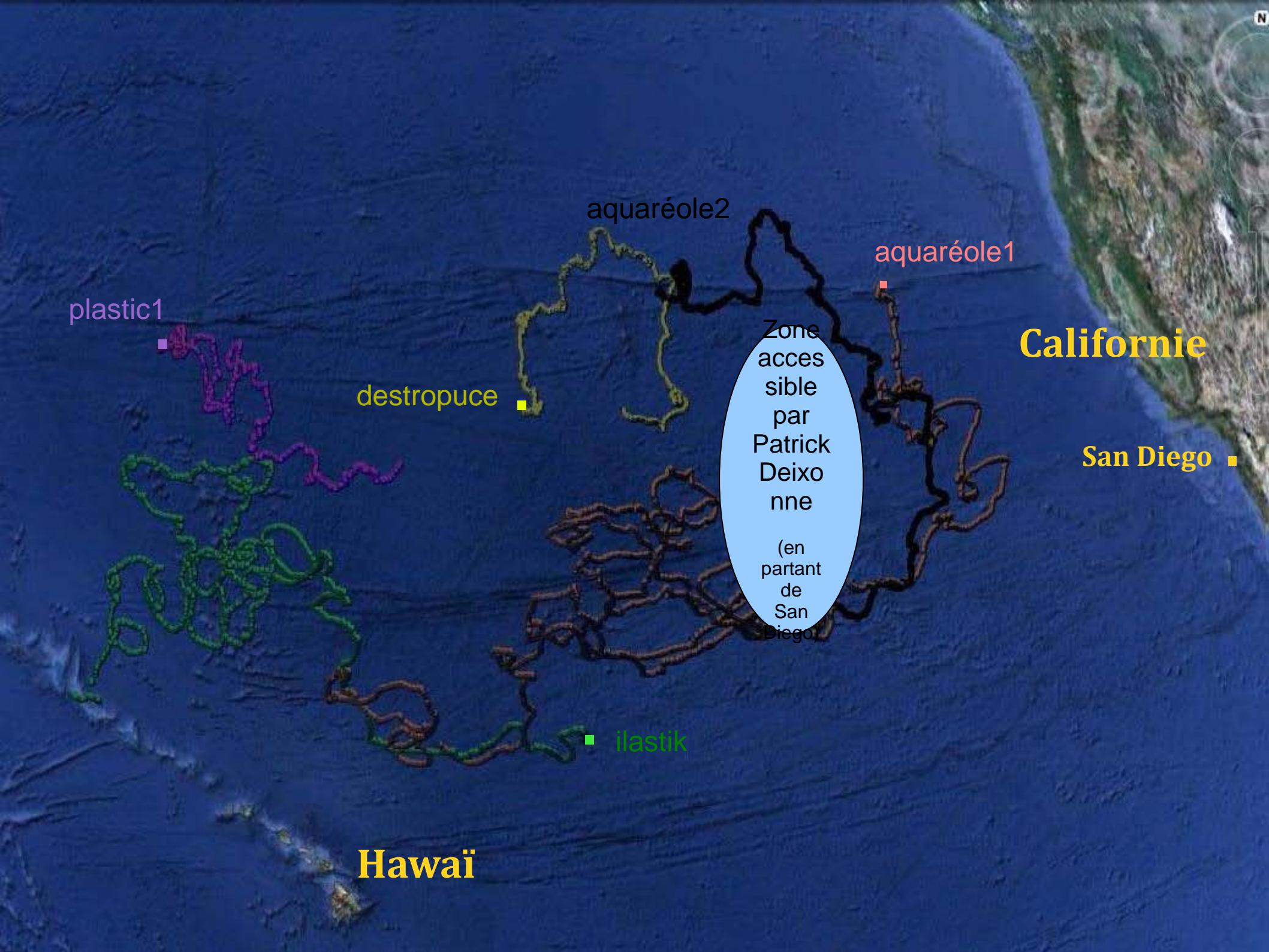


**Le 7eme continent,
une réalité ?**

Le navigateur et explorateur Patrick Deixonne doit s'y rendre au mois de Mai 2012 pour y rapporter un témoignage et la preuve de son existence.

[En savoir plus](#)





plastic1

destropuce

aquaréole2

aquaréole1

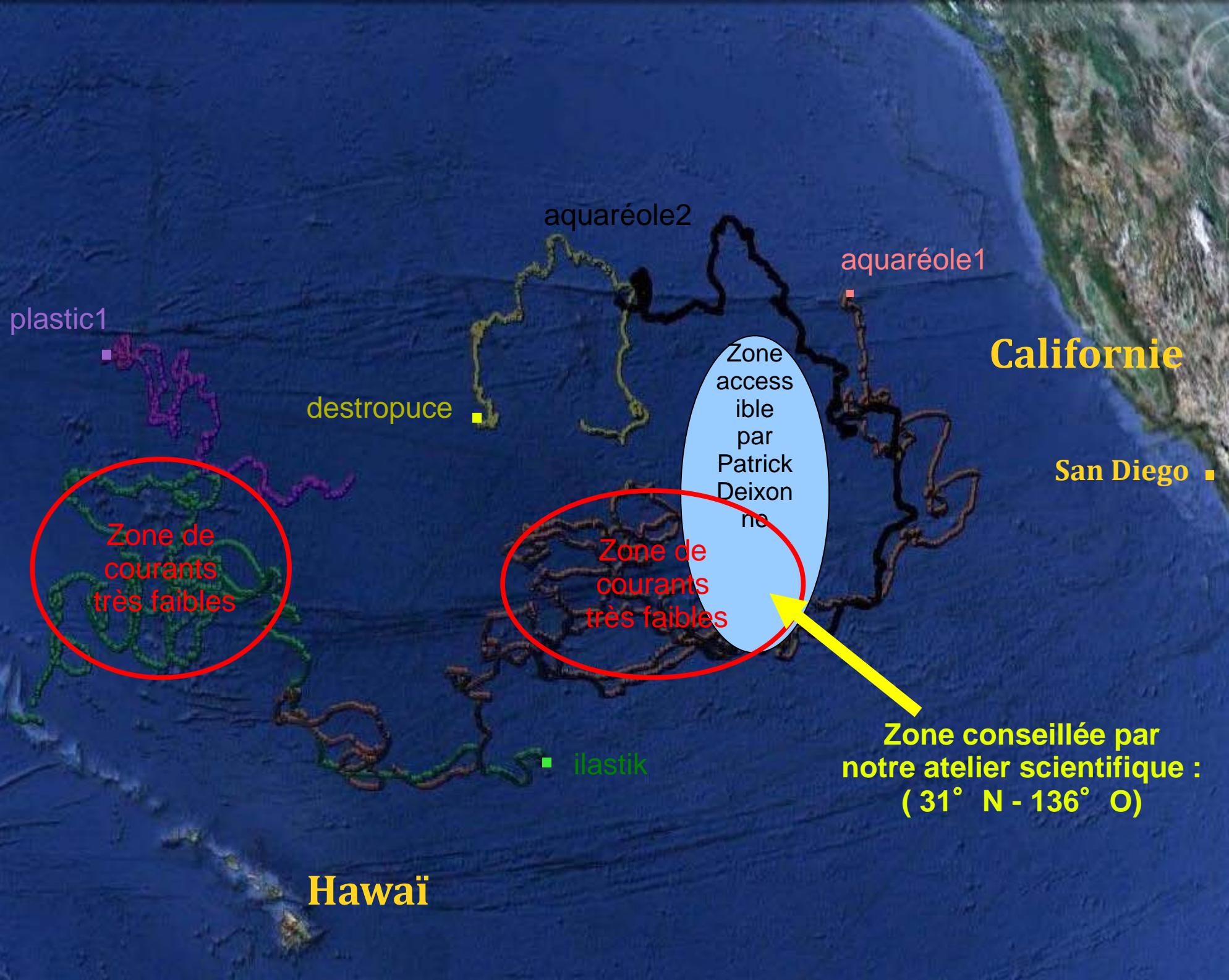
Californie

San Diego

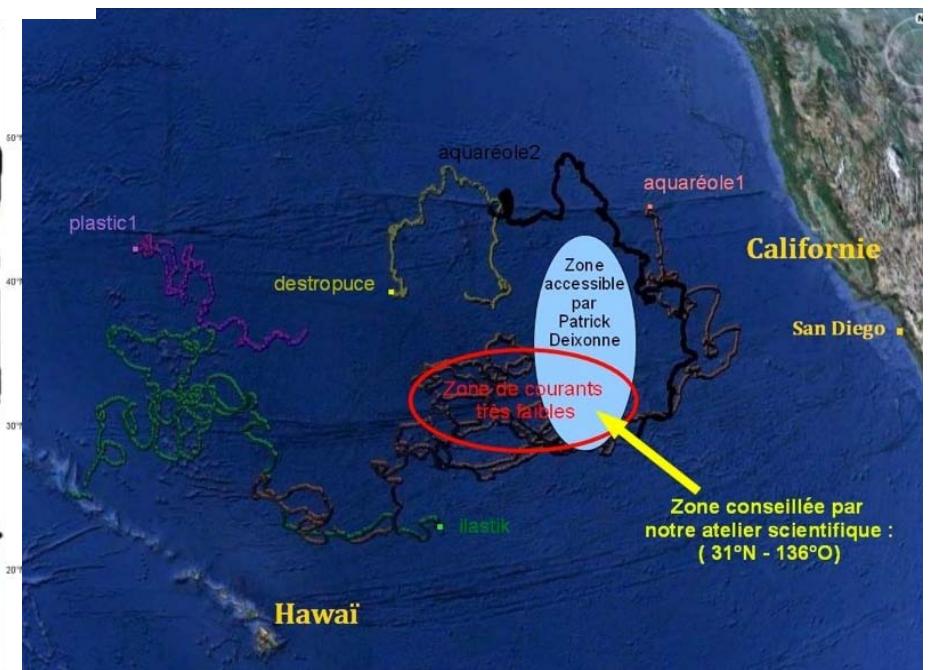
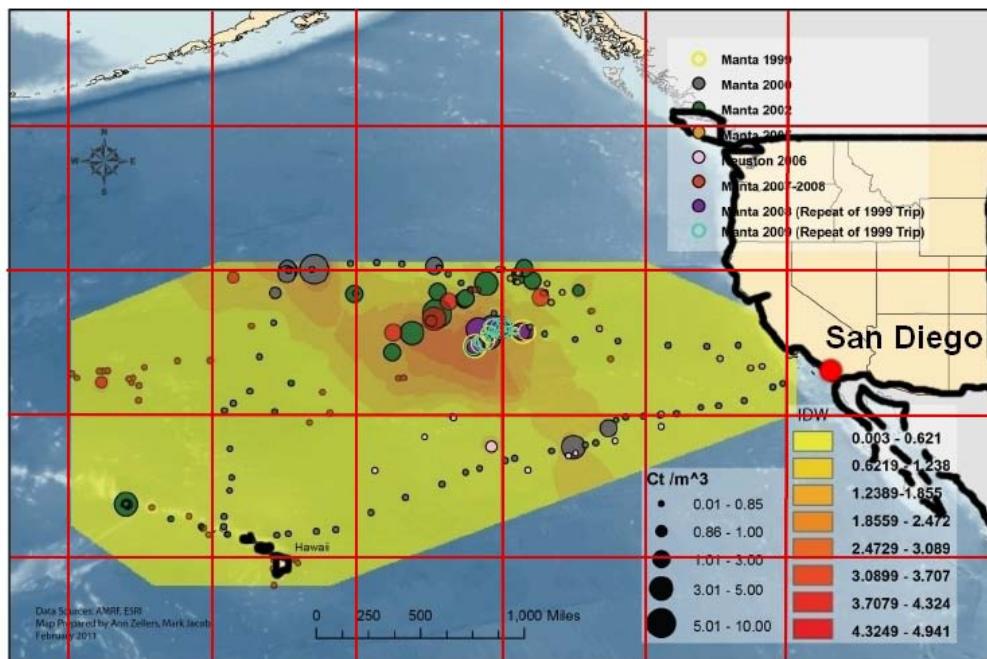
Zone accessible par
Patrick Deixonne
(en partant de
San Diego)

ilastik

Hawaiï



Study zone



The expedition team

Expédition 7ème continent



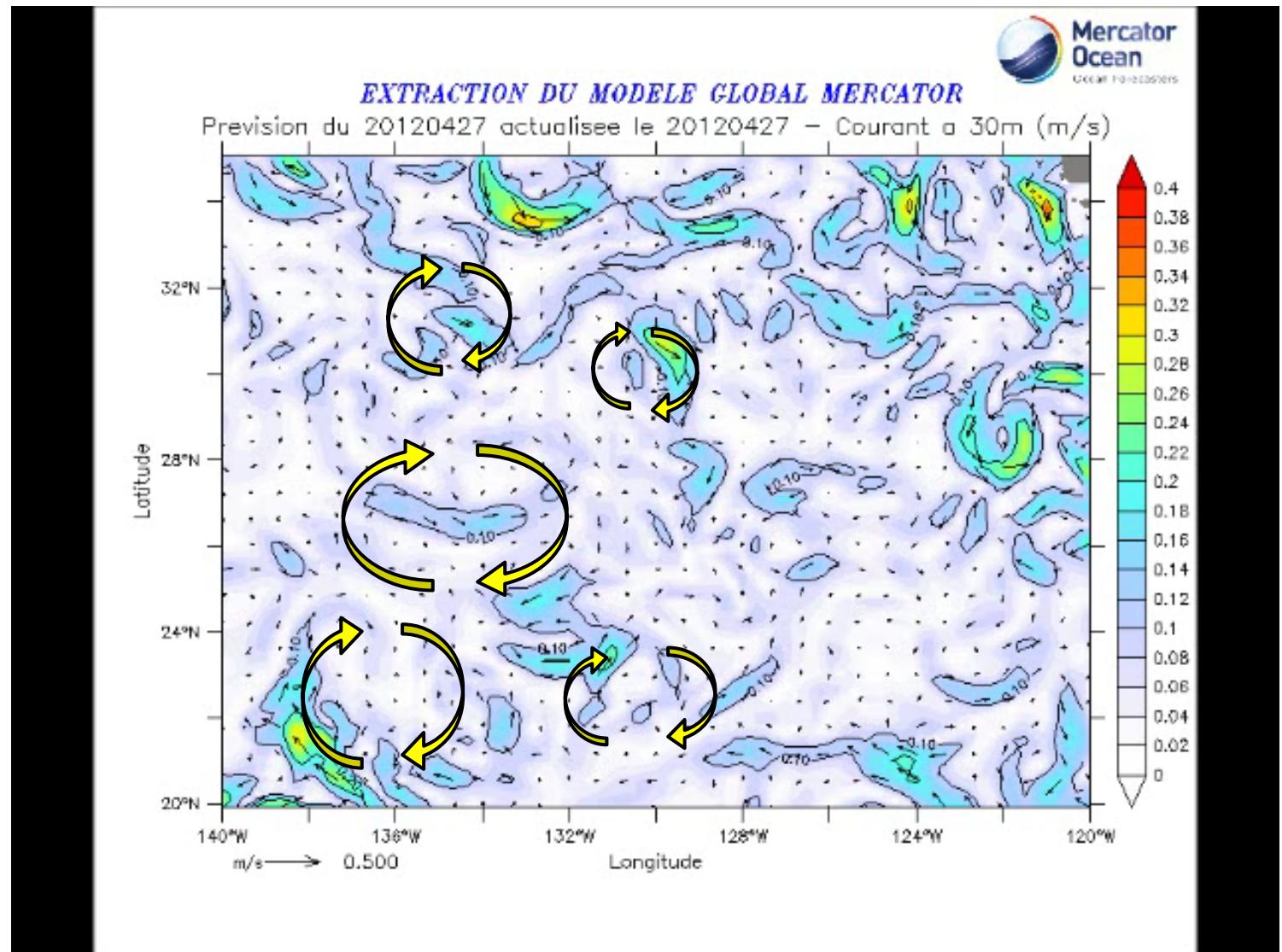
Patrick DEIXONNE
Expedition Captain

Alain DUPONT
Engineer

Georges GREPIN
Biologist

Navigation help

surface
currents
(Mercator
prevision)



GYROPLASTIC, a drifting buoy to study plastic

Expédition 7ème continent
L'océan dans tout



Students are developing a **microplastic sensor** to measure the concentration of plastic and the relative concentration between plastic and plankton.

Draft Plan for Argonautica 2013

Re-launch the 7th Continent Expedition

- Issue a call for international participation for schools to follow the expedition.
- Develop a resource kit including activities for teachers to use in the classroom.
- Based on response to the call, invite schools to participate in ArgoOcean (follow the buoy 'Gyroplastic'); and to follow the weblog of the expedition.
- Encourage the students to use satellite data (Argos, Jason, etc..) to see if they can find a correlation between the trash island and the satellite data.
- Propose a challenge for students to think of, and present ways to solve the problem of plastic in the ocean.



Conclusion

- Degraded plastic in the ocean is a real and serious issue
- Having students involved in understanding the issue and suggesting solutions helps them and helps humanity
- Having the students understand the role of satellites in solving problems of the global ocean ensures that there will be a next generation of satellite oceanographers
- We and the students need the help of today's satellite oceanography community (You!).

If you are interested in supporting this joint outreach effort, please contact Danielle (danielle.destaeke@cnes.fr) or Annie (Annie.Richardson@jpl.nasa.gov).



Thank you.